

Names:

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ITEMS	LEARNERS SCORES
Item 1	
Item 2	
Item 3	
Item 4	
Total Scores	

KIYALA HIGH SCHOOL
MID TERM TWO ASSESSMENT TEST 2025
GEOGRAPHY
S.4

Time: 2 Hours: 30mins

INSTRUCTIONS:

- The paper contains *four* items.
- Attempt all the items.

Item 1

- MAP SKILLS

Use the East Africa 1:50,000 (UGANDA) Nakasongola map extract sheet 50/2, Series 1732, Edition 1-USD to respond to the tasks.

Nakasongola is one of the areas in Uganda that is least developed, though it has a variety of resources like vegetation, relief features and extensive land for agriculture. All the resources identified above, once properly utilized, can enable the local communities to live a better life. The community development officers in the two sub counties of Kakooge and Kibingonzi have contacted some development agencies to ensure that those resources are utilized.

Their interest is to develop tourism and agriculture that will generate income, improve revenue in the area and people's lives. The climate of Nakasongola seems to be the only limiting factor to this development. The agencies, therefore, are looking for a company that can give them a thorough report before they start implementing the development plan. Your school has been identified as one of the institutions that can perform that task.

Task:

- a) A development workshop has been organized for the farmers from different sub counties at a hall in grid reference 399455.
- i. Name the area of the workshop.
 - ii. The people of Kakooge sub-county have a challenge with the mobile communication mast. The community has asked you to identify the most suitable site for the project. Use the map to identify it.
- b) Draw a sketch map of the area and on it Mark and name the:
- i. Sub counties within the area of work.
 - ii. Types of vegetation in the area.
 - iii. Communication networks the team will be using while carrying out their work.
- c) Using evidence from the map extract, explain the problems the team might face while working in this area.

Item 2**- PHOTOGRAPH SKILLS**

In East Africa, Tourism is one of the major foreign exchange earners. The East African governments therefore have to invest in people to look after the wildlife species and the unique landscape. This year's theme 'Wildlife Conservation, Finance, Investing in people and the Planet.' The East African governments have raised awareness of the bare benefits of conservation to humanity, like employment, revenue and others, to save the beautiful and diverse kinds of flora and fauna. However, the government's efforts to finance the conservation are met with threats and challenges. Communities in the surrounding environment have intensified the hunting down of animals, destroyed forests, which are all threatening the tourism sector. This human-wildlife conflict has worried the tourism board, which has decided to hold a conference to address these challenges. Your

Task:

- a) Determine the percentage Loss in forest cover for each of the selected counties between 2010 and 2014.
- b) Present the above information (statistics) in a suitable diagram.
- c) Explain to your classmates why there are high rates of deforestation in Africa.

Item 3

You recently carried out fieldwork study trip to western Uganda in areas around Kasese and Fort portal. You interacted with the people living around Mountain Rwenzori. During your study trip the residents gave you an account on the formation of Mt Rwenzori related to their ancient gods.

As a student of geography, you were dissatisfied with their accounts of the formation of the Rwenzori Mountains. The Community has organized a workshop in which you have been invited to explain to them more about the formation of this great mountain.

Task:

- a) Describe to the community members the process for the formation of the Rwenzori mountains.
- b) Would you recommend to any of your friends to migrate and settle permanently in the Rwenzori Mountain region? If yes give reasons why, if no equally support your suggestion.

School has been invited to attend this conference



Tasks:

- a)
 - i. Draw a landscape sketch of the area shown in the photograph.
 - ii. Identify the potential tourist activities that the area in the photograph provides.
- b) Explain the measures your team would use to reduce the conflict identified in the scenario.

Item 4

- STATISTICS:

Deforestation and forest degradation are destroying some of the Earth's most precious ecosystems and natural resources that people depend on; in addition to fragmenting wildlife habitats. In a study of deforestation trends in Africa, you came across the following statistics that surprised you.

Deforestation in selected countries in Africa (2010 and 2014)

Country	2010 (hectares)	2014 (hectares)
D.R.Congo	114,000	58,000
Garbon	28,000	4,000
Cameroon	75,000	59,000
Tanzania	19,000	4,000
Swaziland	40,000	27,000
Algeria	10,000	4,000

Some members of your class could not fully understand the meaning of the statistical information you found. They therefore tasked you to help them.